Sanothimi, Bhaktapur

FIRST YEAR (INTERNAL ASSESSMENT) PRACTICAL EVALUATION TOOL

FOR

COMMUNITY HEALTH NURSING I FIELD PRACTICUM

Proficiency Certificate of Nursing Program

CTEVT

2019

Evaluation Scheme

Subject: Community Health Nursing Practicum

Mark: 50

Total Hours: 210

S. N.	Activities	Marks	No of Assignment
1	Log Book	5	1
2	Observation Reports/ Presentation	5	7 Organizational Visit
3	Community Survey	10	5 Families
4	Case study of high risk families	10 (5+5)	2 High risk families
5	Family Health Teaching	2.5	1
6	Community Health Teaching	2.5	1
7	Health Action	5	1 (group)
8	Data Presentation	5	1 (group)
9	Community Performance Evaluation	5	1
	Total	50	

Community Health Nursing – I (Practicum)

Placement: First Year

Total hours: 210 Total marks: 100

Course Description

This course helps the students to work in different community field and institutions. It provides opportunities to apply the concepts or primary health care while identifying health problems of individuals, families and communities.

The students will be divided into two groups: one group will be in the hospital setting and another group in the community. During their training period each student will conduct a small community survey and provide comprehensive care to at least two families. Total community field experience period is of 6 weeks, which will include visits to local institutions, families and apply the epidemiological approach to solve the identified problem. One community level health action will be conducted in a selected community. Weekly small group seminars will be held to discuss the problems faced during the field practice.

By the end of the course, students will be able to:

- Identify the different places, besides hospitals where nursing care is provided.
- Use the theoretical knowledge of primary health care in the community setting.
- Identify the problems of clients in home situation.
- Identify the problem & needs of community through community diagnosis.
- Use the nursing process in dealing with individuals, families and the community in order to solve their health problems.
- Plan and conduct community level health action to the groups of people by using the epidemiological approaches.
- Use appropriate communication skills while helping clients in the community
- Utilize the local resources in solving the problem in the community.
- Advise the preservation of the nutrient values in the foodstuffs for the sake of good health.
- Refer clients to appropriate places according to their needs.
- Explain the gender status in the community/health facilities and provide gender friendly services to maintain the quality of care.

Unit: 1 Nursing in the community

- Visit to different local institutions
- Industrial nursing (Brick, iron, textile, cement)
- Institution for the disabled, Rehabilitation center, Geriatric center, S.O.S. Center,
- Milk pasteurization center, Water plant, Nagar Palika
- Maintain log book

Unit: 2 Communication skills

- 2.1 Select two families with problems
- 2.2 Make home visits
- 2.3 Collect information about family
- 2.4 Maintain inter-personal relationship

Unit: 3 Primary health care

- 3.1 Observation of home environment
 - Sanitation, water supply, nutrition
 - Disposal of waste material, latrine
- 3.2 Assessing the health need of children and refer to appropriate center, if necessary

3.3 Helping families become more self-reliant regarding health by teaching them

Unit: 4 Vital and health statistics

- 4.1 Source of vital and health statistics:
 - Census, registration, notification, records, health survey
- 4.2 Analysis of data for statistical representation and recommendation for improvement
 - Recommendation for improvement

Unit: 5 Environmental sanitation

- 5.1 Assessing water supply, garbage, sewage disposal
 - Excreta disposal
- 5.2 Methods of Improving Environment
 - Trapping
 - Rat poisons or rodenticides
 - Fumigation
 - Improving sanitation
 - Controlling of vermin (Rodents)

Unit: 6 Local resources

- 6.1 Utilization of local resources such as:
 - Nutrition-food stuffs
 - Home equipment-supply
 - Manpower: parents/family members/others

Unit: 7 Community diagnosis and Health action

7.1 Community diagnosis

- Select 5 families for community survey in defined area.
- Collect the data by using prescribed survey format.
- Analyze data for statistical presentation.
- 7.2 Carrying out health action by
 - Setting objectives, planning and implementing
 - Date, time, place, client, subject matter, AV Aids and physical set up etc.
- 7.3 Community-level health action of one selected problem in community setting

Unit: 8 Gender and health

- 8.1 Identification of GBV cases and refers to appropriate centers
- 8.2 Providing gender friendly services
- 8.3 Providing health education/actions for the family/community based on the identified needs with gender sensitive approach

Unit: 9 Recording and report

9.1 Write daily log book, observation visit reports and submit final survey report

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Course: PCL Nursing **Subject:** Community Health Nursing-I **Year:** First **Area of Practice:** Community Field Student Name: Full Mark: 5 Pass Mark: 2.5 Obtained Mark:

1. Log Book

Directions: Each student will maintain field log book during community field practicum and submit the logbook daily prior to visit.

S.N	Criteria	Given Marks	Obtained Marks
1.	States the objective of the day.	1	
2.	Describes the activities done	2	
3.	Evaluates objective of the day	0.5	
4.	Responds and improves the comments given by	1	
5.	Submits clear and concise logbook in time	0.5	
	Total	5	

Strength:

Areas to be improved:

Signature of supervisor

..... Date

Course: PCL Nursing Subject: Community Health Nursing-I Year: First Area of Practice: Different Organizations Students Name: Full Mark: 5 Pass Mark: 2.5 Obtained Mark:

2. Observation Visit Report and Presentation

Directions: Group of students will prepare report on a visit to a different community organization and present the report in the classroom. Student will visit in the different organization as given in curriculum.

Organization to be visited

- 1. Milk Diary
- 2. Water Plant
- 3. Child Rehabilitation Center
- 4. Geriatric Home
- 5. Waste Management
- 6. Differently able Rehabilitation Center
- 7. Occupational Health (Industries)

The student will be evaluated according to the following criteria and rating scale:

Key for Marking:

Satisfactory	Good	Excellent
1	1.5	2

S.N.	Criteria	1	1.5	2
1	Specifies the objectives of observation visit.			
2	Introduces the organization with its mission, vision, goal, objectives and activities.			
3	Identifies strengths and limitations of organization			
4	Presents learned information confidently and sequentially.			
5	Submits clear and concise report in time.			
	Total			

(Total mark is divided by 2)

Strength:

Areas to be improved:

Signature of Supervisor

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Course: PCL Nursing **Subject:** Community Health Nursing – I **Year:** First **Area of Practice:** Community Field

Student's Name: Full Mark: 10 Pass Mark: 5 Obtained Mark:

3. Community Survey

Direction: Each student will conduct a survey of 5 families and will select two high risk families out of five. Following criteria and rating scale will be use for evaluation.

Key for Marking:

·	Satisfactory Good Excel	lent		
	1 1.5 2			
S.N	Criteria	1	1.5	2
1.	Identifies boundaries of a small community.			
2.	Draws a map of the community indicating major identities of community.			
3.	Conducts survey (5 families) of the community(Use of Family Folder)			
4.	Draws a population pyramid of survey			
5.	Uses an epidemiological approach (who, where, when, what) to identify common health problems.			
6.	Draws the bar graph of the health problem in survey population(present health problem only)			
7.	Calculates total number of births and deaths in past one year in survey population (One Year)			
8.	Analyzes condition of environmental sanitation in community			
9.	Analyzes impact of health service on health problems in the community			
10.	Prioritizes community level problems based on survey.			
	Total			

Strength:

(Total mark is divided by 2)

Areas to be improved:

Signature of Supervisor

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Corse: PCL Nursing Subject: Community Health Nursing-I Year: First Area of Practice: Community Field

Student's Name: Full Mark: 10 Pass Mark: 5 **Obtained Mark:**

4. Case Study of High Risk Families

Direction: Each student will keep two family folders, which will include general family assessment; medical history and physical assessment of at least one adult in each family and family care plans. All components of the family folder will evaluated according to the following criteria.

Key For Marking:

Satisfactory	Good	Excellent
1	1.5	2

1.5

S.N.	Criteria	1	1.5	2
1.	Communicates with family members and build rapport in order to work with them.			
2.	Collects detailed information of family members regarding medical history, nutritional status, immunization, FP, Sanitation.			
3.	Assesses health status of family members accurately (Use health assessment format)			
4.	Prioritizes on collected data and work accordingly			
5.	Plans and implements family care plan			
6.	Provides health teaching as needed (Informal)			
7.	Uses family folder to identify health and sanitation problem			
8.	Identifies cultural beliefs and practices in the families(Use family folder)			
9.	Recognizes the health hazard practice and suggest appropriate measures to prevent them			
10.	Evaluates health care activities as per plan.			
	Total			

(Total mark is divided by 2)

Strength:

Areas to be improved:

Signature of supervisor

Course: PCL Nursing **Subject:** Community Health Nursing-I **Year:** First **Area of Practice:** Community Field Student's Name: Full Mark: 2.5 Pass Mark: 1.25 Obtained Mark:

5. Family Health Teaching

Direction: Each student will be responsible for giving a well planned health teaching in the high risk family. The teaching will be evaluated through the following criteria

Key for Marking:

Satisfactory	Good	Excellent
1	1.5	2

S.N.	Criteria	1	1.5	2
1.	Identifies specific need for health teaching including topic and target group			
2.	Prepares objectives and lesson plan			
3.	Assesses level of knowledge of group being taught			
4.	Prepares and use appropriate visual aids from local material, as much as possible			
5.	Organizes time and place coordinating with the family and other relevant people			
6.	Uses simple language appropriate to group			
7.	Provides accurate up – to – date information confidently			
8.	Communicates Clearly (audible and pleasant) voice			
9.	Encourages active group participation			
10.	Summarizes and evaluate her own teaching performance			
	Total			

(Total Mark is divided by 8)

Strength:

Areas to be improved:

Signature of Supervisor

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Course: PCL Nursing **Subject:** Community Health Nursing-I **Year:** First **Area of Practice:** Community Field Student's Name: Full Mark: 2.5 Pass Mark: 1.25 Obtained Mark:

6. Community Health Teaching

Directions: Group of student will be responsible for giving a well planned health teaching in community or school or any other social organization. The teaching will be evaluated through the following criteria:

Key for Marking

Satisfactory	Good	Excellent
1	1.5	2

S.N.	Criteria	1	1.5	2
1.	Identifies specific need for health teaching including topic and target group			
2.	Prepares objectives and lesson plan			
3.	Assesses level of knowledge of group being taught			
4.	Prepares and use appropriate visual aids from local material, as much as possible.			
5.	Organizes time and place coordinating with the family and other relevant people.			
6.	Uses simple language appropriate to group			
7.	Provides accurate up – to – date information confidently			
8.	Communicates Clearly (audible and pleasant) voice			
9.	Encourages active group participation			
10.	Summarizes and evaluate her own teaching performance			
	Total			

Strength:

(Total Mark is divided by 8)

Areas to be improved:

Signature of Supervisor

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Course: PCL Nursing **Subject:** Community Health Nursing - I **Year:** First **Area of Practice:** Community Field Student's Name: Full Mark: 5 Pass Mark: 2.5 Obtained Mark:

7. Health Action

Directions: Each student will plan and conduct a small community level health action (e.g. motivation for community clean-up, kitchen garden, sarbottam pitho, pit latrine, gardens, EPI, etc.) based on data from survey. A weekly seminar will be conducted to discuss problems and action in the class room.

Key for Marking:

1	1.5	2			
Criteria			1	1.5	2
Identifies one community health pro observation and survey	blem based or	1			
Presents objectives of health action					
Conducts health action according to	plan				
Evaluates health action in terms of ol	ojectives				
Total					
	Identifies one community health pro- observation and survey Uses epidemiological approach (who to describe problem and plan an action Presents objectives of health action Conducts health action according to Evaluates health action in terms of ol	Criteria Identifies one community health problem based or observation and survey Uses epidemiological approach (who, when, where to describe problem and plan an action according to Presents objectives of health action Conducts health action according to plan Evaluates health action in terms of objectives	CriteriaIdentifies one community health problem based on observation and surveyUses epidemiological approach (who, when, where, what) to describe problem and plan an action according to it.Presents objectives of health actionConducts health action according to planEvaluates health action in terms of objectives	Criteria1Identifies one community health problem based on observation and surveyUses epidemiological approach (who, when, where, what) to describe problem and plan an action according to it.Presents objectives of health actionConducts health action according to planEvaluates health action in terms of objectives	Criteria11.5Identifies one community health problem based on observation and surveyUses epidemiological approach (who, when, where, what) to describe problem and plan an action according to itPresents objectives of health actionConducts health action according to planEvaluates health action in terms of objectives

(Total Mark is divided by 2)

Strength:

Areas to be improved:

Signature of Supervisor

Course: PCL Nursing **Subject:** Community Health Nursing-I **Year:** First **Area of Practice:** Community Field Student's Name: Full Mark: 5 Pass Mark: 2.5 Obtained Mark:

8. Data Presentation

Directions: Each student will discuss problems and present findings in the community. The presentation will be evaluated according to the following criteria and rating scale:

Key for Marking:

5	SatisfactoryGoodExcellent11.52			
S.N	Criteria	1	1.5	2
1.	Uses epidemiological approach (who, when, where, what) to describe problem			
2.	Presents objectives of data presentation			
3.	Presents data according to survey with map and points out the need of community			
4.	Uses appropriate audiovisual aids to present data.			
5.	Receives feedback and communicates according to it.			
	Total			

(Total Mark is divided by 2)

Strength:

Areas to be improved:

Signature of Supervisor

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Course: PCL Nursing **Subject:** Community Health Nursing – I **Year:** First **Area of Practice:** Community Field Student's Name: Full Mark: 5 Pass Mark: 2.5 Obtained Mark:

9. Community Performance Evaluation

Directions: Each student will spend 6 weeks in the Community for acquiring skills in Community Health of nursing. The expected behavior of the student in their community practice is given below. Each student will be evaluated during her community practice.

Key for Marking:

Satisfactory	Good	Excellent
1	1.5	2

S.N.	Expected Behavior	1	1.5	2
	Communication : 1.1 Demonstrates respect to teachers/families/colleges			
1.	1.2 Communicates with clients/family to express their feelings.			
	1.3 Demonstrates concern and care while communicating with client/family.			
	1.4 Responds the client's/family's queries politely.			
2.	Nursing Process :			
	2.1 Assesses the clients/families problems			
	2.2 Takes relevant history			
	2.3 Relates data from history and physical examination as identified			
	2.4 Prioritizes the client' problems using Maslow's hierarchy of needs.			
	2.5 Formulates realistic objective of the client's care.			
	2.6 Prepares a plan of nursing actions that are within her scope of practice.			
	2.7 Shows respect client's preferences in planning for his/her care.			
	2.8 Implements the plan of nursing actions to solve the client' problems.			
	2.9 Involves the client and family in his/her cares as far as possible.			
	2.10 Evaluates and revise the care plan according to the changing needs of the client.			

	Total		
	3.4 Submit all assignments in time		
	3.3 Work in team		
	3.2 Demonstrates professional behavior by e.g. being neat, tidy and polite		
	3.1 Arrives on duty at time.		
3.	Professional Development:		
	2.12 Records the care given in the log book.		
	2.11 Collaborates with other community health team members in the provision of total patient care.		

(Total Mark is divided by 8)

Strength:

Ares to be improved:

Signature of Supervisor

..... Date

APPENDIX : 1

Council for Technical Education & Vocational Training Center

Sanothimi, Bhaktapur

Family Folder for Community Survey

Name of District:

	Name of
Name of the Student:	Municipality/VDC:
Date of Interview:	Ward No.:
Subject:	Household No.:
Program/Year:	Name of Household Head:
Name of the Supervisor:	Name of the Interviewee:

Instruction: Fill the household information format with the information of family members sharing the same kitchen at the time of interview.

Mention family member living abroad in next page.

				Househ	old Informatio	n			
Name of family members	Relationship to the head of the family	Gender	Age	Birth Registration of family member Yes/No	Types of Family (Nuclear/Joint/ Extended)	Marital Status (Married/Unmarried /Divorced Seperated/Widow)	Literacy Cannot Read & Write/ Informal Education/School High School/College	Smoking Habit Yes/No	Alcohol Yes/No
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

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Instruction: Fill the household information format with the information of family members living apart from the house.

	Migrants Information								
Name of your family members who moved away from home.	Relationship to the head of the family	Gender	Age	Birth Registration Yes/No	Marital Status (Married/Unmarried/ Divorced/Seperated/ Widow)	Literacy Cannot Read & Write Informal Education Informal Education/School High School/College	Year of Migration	Reason for Migration	Migrated Place/ Country
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

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Instruction: Fill the household information format with the information of family members sharing the same kitchen at the time of interview.

		Hous	ehold Informat	tion				
Copy the name of your family members from Previous Page	Occupation/Income Adequate to family expenses Inadequate to family	Religion	Health Problems			Place of birth under five	Cause of Death If any (within 12 month) Name, Sex, Age,	
	expenses Adequate to Save		Past (within 12 month)	Present (with	hin 2 weeks)	(Home/Institution)	Relationship Cause	
1				Problem	Treatment			
2								
3								
4								
5								
6								
7								
8								
9								
10								

Instruction: Fill the complete information related to family planning methods used by married couple, related to immunization of under five children and immunization of child bearing women & school immunization. Consult concerned individual for FP related information. **Indicate the SN or Short name in case of more than one family member's information on FP & Immunization**

			Family Plan	ning and Im	munization				
Family Planning			Immunization (Immunization of	Child	School			
			mmumzauon	Bearing Wome	en	Immunization			
Temporary Methods	Permanent Method	BCG (1)	Pentavalent (DPT.HepB.Hib) (1,2,3)	Polio (1,2,3)	Measles (1)	JE(1)	TT (Pregnant)(2)	TT (5)	TT (Grade 1)
1. Natural Method	Vasectomy								
LAM	Mini Lap								
Safe Period (Specify)	Laproscopy								
Coitus Interiupts									
2. Chemical Method									
Foam Tablet (Kamal)									
Jelly, Paste & Cream									
3.Mechanical Method									
Condom									
IUCD									
Diaphragm/Cervical Cap									
4.Hermonal Method									
Oral Pills									
Depo-Provera									
Norplant									

Signature of Supervisor

Signature of Student

Instruction: Fill the complete information related to household characteristics.

	Household C	haracteristics		
Main Source of Drinking Water	Water Purification Method	Types of fuel for cooking	Kitchen Garden	Type of Toilet
(Piped Water/Tube well/ Dug Well/Rain Water/Spring Water/ Tanker Truck/Bottled Water Other (Specify)	(Boiled/Add Bleach/Chlorine/ Piyush/Water Guard/Use Filter/ Solar Disinfection/Euro Guard)	(Electricity/LPG Gas/Bio Gas/ Kerosene/Coal/Lignide/ Wood/Straw/Shrubs Agricultural crop/Animal Dung)	Yes/No	(Water Seal /Pit Latrine/ Eco-san/ No toilet Facility

Instruction: Fill the complete information related to household characteristics.

	Household Characteristic	cs	
Types of drainage	Disposal of Refuse	Animal Husbandry	Pet Animal Yes/NO
(Flush to Piped Sewer System/	(Burning/Dumping/	Yes/No	If yes, Specify
Flush to Safety Tank/Flush to pit /	Sanitary Landfill/	If yes, separated/ combined shed	
Open drainage)	Composting/		
	Earth Worm Plant/		
	Given to Municipality Tanker/		
	Local NGO's)		